



# SC Annual School Report Card Summary

**A. C. Corcoran Elementary School**  
**Charleston**  
**Grades: PK-5** **Enrollment: 648**  
**Principal: Reginald L. Bright**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mrs. Cindy Bohn Coats**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

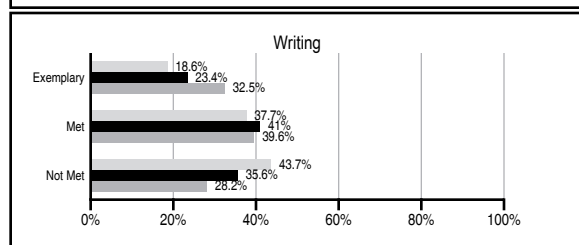
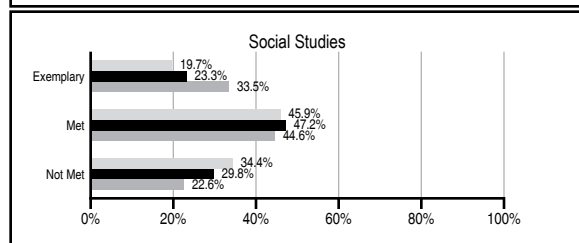
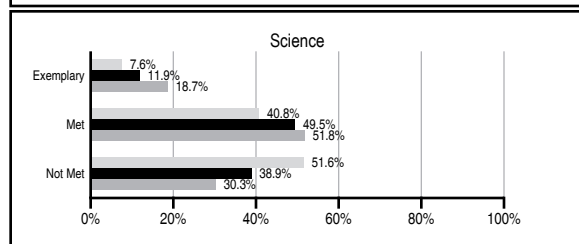
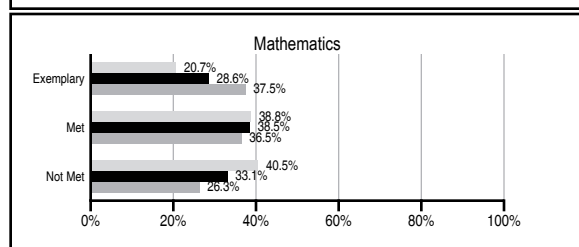
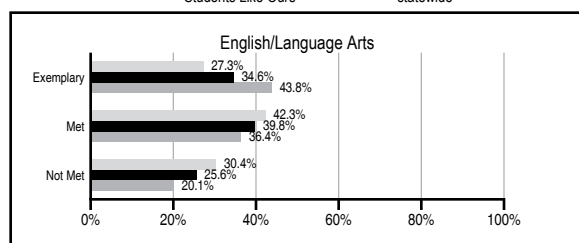
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	95	16	5

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

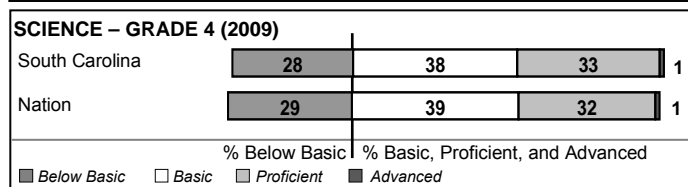
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

## A. C. Corcoran Elementary School [Charleston]

### SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=648)</b>				
Retention rate	0.3%	Down from 0.5%	1.2%	0.9%
Attendance rate	95.6%	No Change	96.0%	96.3%
Served by gifted and talented program	3.2%	N/A	4.5%	7.2%
With disabilities	6.2%	N/A	14.0%	12.4%
Older than usual for grade	1.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	54.0%	Down from 59.6%	59.4%	62.5%
Continuing contract teachers	64.0%	Down from 74.5%	81.9%	83.3%
Teachers returning from previous year	81.3%	Down from 84.3%	87.0%	88.3%
Teacher attendance rate	96.5%	Down from 97.9%	94.7%	95.0%
Average teacher salary*	\$41,325	Up 0.3%	\$47,228	\$48,193
Classes not taught by highly qualified teachers	1.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 11.4 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 24.9 to 1	19.4 to 1	20.1 to 1
Prime instructional time	91.3%	Down from 93.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,678	Up 12.8%	\$7,580	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 69.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.2%	65.0%	66.0%
ESEA composite index score	60.4	Down from 87.9	79.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

### EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	67	34
Percent satisfied with learning environment	93.8%	79.1%	76.5%
Percent satisfied with social and physical environment	94.4%	67.7%	80%
Percent satisfied with school-home relations	88.9%	74.6%	82.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Corcoran Elementary is dedicated to the goal of providing the best possible education for our students, academically, socially and emotionally. Undergirding our efforts is the Charleston County School District's, "Charleston Achieving Excellence." We work toward a yearly reduction in the total number of students scoring not met in reading and math on the state PASS test as well as increasing the number of students scoring in the exemplary category in these areas.

Based on our 2012 PASS test results, Corcoran Elementary demonstrated an "Average" performance rating and a "Below Average" improvement rating. Corcoran received a "B" on our federal rating. We continue to work to provide all of the additional support possible in order to improve upon these ratings.

In order to make improvements, teachers compile a variety of test data in order to identify areas of strengths and weaknesses displayed by our children. Instruction is developed with a focus of remediation in areas of concern along with acceleration in our areas of strength. Student progress in grades one through five is regularly monitored with the administration of the MAP test three times a year. The results of the MAP test provide data with which we modify and refine our instruction as is appropriate. Kindergarten and first grade students are administered the Aimsweb in order to gather data and to drive instruction that best meets the needs identified during testing cycles.

Grade level teams meet weekly with our Instructional Resource teacher, assistant principal and principal. During these meetings, student progress is monitored and teachers work together sharing instructional strategies and best practices in order to provide instruction that meets the needs of all the children. The Common Core Curriculum, the State Support Documents and instructional calendars serve as the foundation for all planning and instruction.

The Positive Behavior Interventions and Supports (PBIS) system continues as the selected model for our school. Teachers receive on-going training in proactive classroom management and in developing and maintaining a positive learning environment. With a school-wide focus on positive behaviors, students are recognized on our morning news show, earn PAWS tickets which can be redeemed at our school store, and are honored at our Awards Assemblies that take place at the end of each reporting period.

Our entire school family is dedicated to the children of our community and to the provision of the best education possible for each and every one.

Reginald L. Bright, Principal  
Wilson, SIC Chairperson

Theresa

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#### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status